



THAT'S A GOOD JOB!

Language Arts and Social Studies Unit Project

To be completed by: _____

This marking period we're learning all about communities through stories, videos, conversations and experiences. The conclusion? That our community works because of citizens like us doing good jobs! What kind of jobs are these? That's where your journey begins:

YOU NEED TO RESEARCH AND FIND OUT!

Objective: Choose a job that we've discussed in class or another you know of that helps the community.

Then: Make a plan to research more about the job and the person who does it.

Next: Think about how you want to organize what you find and share it with the class.

Finally: Practice and get ready to present your job in the most interesting, engaging way that will have us wondering-----Is this your real job? You do it so well!

****The attached rubric is how I will be assessing your project.**