

Name: \_\_\_\_\_

**Rubric for Creative Writing Activity (SCAMPER)**

Focus Skill: Sequence **3E1b.2: Identify text that uses sequence or other logical order.**

Comments	Exceeds the Standard  4	Meets the Standard  3	Steady Progress toward the Standard  2	Limited Progress toward the Standard  1	Did not complete  0
	All visual elements neat and appealing. Presentation represents effort and planning.	Visual elements clearly presented and uncluttered. Not all aspect of presentation neat.	Presentation design is messy and distracting.	Hastily and carelessly planned. Poorly presented.	Not completed
	No mistakes in grammar, mechanics, etc. Writing is clear and easy to follow with no run-on sentences.	Fewer than 3 grammar/mechanics mistakes. Writing lacks some clarity, but can be followed for the most part. There is one run-on sentence.	More than 3 grammar/mechanics mistakes. Writing lacks a lot of clarity, but can be somewhat followed. There are two or more run-on sentences.	Many mistakes in grammar and mechanics. Writing is unclear and difficult to follow. There are many run-on sentences.	Not completed
	Creatively modifies/creates a fairy tale with three or more of the following aspects of SCAMPER: sequence, substitute, combine, adapt, modify, put to other uses, eliminate, reverse or rearrange	Creatively modifies/creates a fairy tale with two or more of the following aspects of SCAMPER: sequence, substitute, combine, adapt, modify, put to other uses, eliminate, reverse or rearrange	Creatively modifies/creates a fairy tale with one of the following aspects of SCAMPER: sequence, substitute, combine, adapt, modify, put to other uses, eliminate, reverse or rearrange	Product is not creative or work clearly plagiarized (copied and not in your own words).	Not completed
	Writing product incorporates creative and logical sequence of a fractured fairy tale with a clear beginning, middle, and end. A strong topic sentence and closing sentence is used.	Writing product incorporates a somewhat creative and logical sequence of a fractured fairy tale with a beginning, middle, and end. A topic sentence and closing sentence is used.	Writing product is simplistic, lacking in creativity, and lacks evidence in structure of a logical sequence with a clear beginning, middle, and end.	Student product fails to address any part of the task.	